# Cultivate a Culture of **Training**







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#### Why a culture of training?

- ▶ Fewer injuries, lower worker's compensation
- ▶ Employees feel safer, cared about
- ► Employees can grow and develop new skills
- ▶ Businesses are more resilient (when someone is out)
- ▶ Flexible firms are more profitable
- ▶ Employee turnover is reduced
- ► Lowers hiring costs

### First Break All the Rules Questions

1. Do I know what is expected of me at work?

First training: Onboarding

▶ Be sure your I-9 paperwork is in order!

▶ Review job description and outcomes (what does success

▶ The coaching paradigm should begin the very first day.

▶ Assign a mentor who will be their "go to" person but not

► You've hired, now what?

► Tour facility, meet the team

look like?)

Do I have the materials and equipment I need to do my work right?
 At work, do I have the opportunity to do what I do best every day?

4. In the last seven days, have I received recognition or praise for doing good

Get

Grow

work? Give 5. Does my supervisor, or someone at work, seem to care about me as a person?

Is there someone at work who encourages my development?

7. At work, do my opinions seem to count?

8. Does the mission/purpose of my company make me feel my job is important? Are my co-workers committed to doing quality work? Belong

10.Do I have a best friend at work?

11.In my last six months, has someone at work talked to me about my progress?

12. This last year, have I had opportunities at work to learn and grow?

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#### Advantages and disadvantages of personality profiles?

- ▶ Better understanding (hopefully not stereotyping)
- ▶ Helpful to know how people want to interact and arrive at decisions (especially key business decisions)
- ▶ Save valuable time by avoiding misunderstandings
- ▶ Hopefully not used to manipulate people

Key point: everyone or no one shares profiles

#### First Break All the Rules Questions

- 1. Do I know what is expected of me at work?
- 2. Do I have the materials and equipment I need to do my work right?

#1 Starts with Job Description Expectations for success (bowling pins) Periodic coaching and evaluation FEEDBACK IS ESSENTIAL!

#2 Starts with materials and equipment Doing work right? (success measures) Do I have the right skills? Training?



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#### First training: safety

- ► Expectations are key!
- ▶ What to wear.
- What is provided and how often.
- ▶ What must be purchased.
- ► What are the expectations? They see and follow the boss' example.



## Where to get topics?

- Ask everyone for essential tasks in their job (at your periodic evaluation session); What are the top 3-5 things you do every day or are key to keeping projects moving or crops growing or the office running?
- ➤ Cross-training benefits athletes and businesses; when someone is out other should be trained and able to step in to take on key tasks (but not everything).
- ► Not everyone will master the tasks taught in crosstraining, but some may migrate to liking it or doing it well

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## Second training: your key job or role

- ► Expectations are key!
- ► Can the employee tell you (or her/his boss) what they are supposed to do and what "good" or "success" looks like?



Why don't we train?

► In tough times, training gets eliminated. Why?

► In busy times, training gets eliminated. Why?

Important	Urgent	Not Urgent
	I	II
	(MANAGE)  Crisis  Medical emergencies  Pressing problems  Deadline-driven projects Last-minute preparations for scheduled activities	(FOCUS)  Preparation/planning Prevention Values clarification Exercise Relationship-building True recreation relaxation
	Quadrant of Necessity	Quadrant of Quality & Personal Leadership
Not Important	Ш	IV
	(AVOID) Interruptions, some calls Some mail & reports Some meetings Many "pressing" matters Many popular activities	(AVOID)  Trivia, busywork  Junk mall  Some phone messages/email  Time wasters  Escape activities  Viewing mindless TV shows
	Quadrant of Deception	Quadrant of Waste

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# Weekly training

- ▶ What should everyone know?
- ► Take 15-30 minutes (not an entire hour)
- ▶ Paid time (shows them your value their time)
- ▶ Ordered so everyone takes a turn teaching or training something
- ▶ Understand that everyone doesn't learn the same way so use different teaching methods (and encourage different ways of teaching): listening, watching, doing

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